

ELT- Compulsory Preparatory Program

Overall Course Objectives of Reading and Writing Lesson

At the end of the course, students will be able to:

- apply the core stages of the writing process to construct well-structured paragraphs featuring clear topic sentences, supporting details, cohesive transitions, and concluding sentences.
- write cohesive, unified paragraphs across a variety of genres, including narrative, descriptive, opinion, process, cause-and-effect, and compare-and-contrast.
- transition from single-paragraph writing to multi-paragraph academic essays by formulating clear thesis statements, body paragraphs, and conclusions.
- compose extended essays across multiple rhetorical modes—such as argumentative, problem-solution, process, cause-and-effect, descriptive, and compare-and-contrast—integrating evidence, counterarguments, and proper linking devices.
- employ reading comprehension strategies (including skimming for structure, scanning for details, synthesizing contrasting viewpoints, and deducing multiple meanings of words in context) across both informational and thematic texts.
- critically analyze and interpret literary narratives and short stories by examining themes, key ideas, and textual elements.
- evaluate, edit, and refine their own and peers' written work for grammatical accuracy, spatial and logical ordering, formal register, and overall cohesion.

SPRING TERM

1	Feb 8–12	Writing: Opinion Essay Reading: A Reading Material	Can expand paragraphs into multi-paragraph essays with clear organisation. Can analyze a story	- Write 3–4 paragraph opinion essay
2	Feb 15–19	Writing: Process Essay Reading: A Reading Material	Can state a thesis, develop arguments, and address opposing views. Can analyze a story	- Write 3-paragraph process essay
3	Feb 22–26	Writing: Process Essay Reading: A Reading Material	Can explain a complex process with clear sequencing and detailed explanations. Can analyze a story	- Write 300–350 word essay

4	Mar 1–5	Writing: Cause and Effect Essay Reading: A Reading Material	Can write about multiple causes and effects using advanced linking language. Can analyze a story	- Write 200–250 word essay
5	Mar 8–12	Writing: Cause and Effect Essay Reading: A Reading Material	Can refine writing for accuracy, cohesion, and style. Can analyze a story	- Write 350–400 word essay
6	Mar 15–19	Writing: Compare and Contrast Essay Reading: A Reading Material	Can compare two complex issues analytically. Can analyze a story	- Write 250–300 word essay
7	Mar 22–26	Writing: Compare and Contrast Essay Reading: A Reading Material	Can write an extended compare–contrast essay of 350–400 words. Can analyze a story	- Write advanced essay with 3+ comparisons
8	Mar 29–Apr 2	Writing: Descriptive Essay Reading: A Reading Material	Can use imagery and varied sentence structures for descriptive impact. Can analyze a story	- Write 250–300 word descriptive essay
9	Apr 5–11	Writing: Descriptive Essay Reading: A Reading Material	Can exploit spatial order while describing elements in an essay. Can analyze a story	- Write 250–300 word descriptive essay
10	Apr 12–16	Writing: Argumentative Essay Reading: A Reading Material	Can write a clear, well-supported argument with evidence and counterarguments. Can analyze a story	- Write 300-350 word argumentative essay
11	Apr 19–23	Writing: Argumentative Essay Reading: A Reading Material	Can write a longer argumentative essay with logical structure and academic register.	- Write 400 word argumentative essay

			Can analyze a story	
12	Apr 26–30	Writing: Problem–Solution Essay Reading: A Reading Material	Can describe problems and propose practical solutions with justification. Can analyze a story	- Write 250–300 word essay
14	May 10–14	Writing: Revision & Portfolio Reading: A Reading Material	Can revise written work for accuracy, cohesion, and register, and reflect on progress. Can analyze a story	- Submit portfolio
15	May 17–21	Final Exam	Can produce a coherent academic essay under time pressure.	