

Overall Course Objectives (CEFR B2)

At the end of the course, students will be able to:

1. use a wide range of grammar structures (including narrative tenses, perfect forms, conditionals, modals, passives, and reported speech) with accuracy in both spoken and written contexts.
2. expand vocabulary on every day and academic topics such as work, travel, health, culture, media, and global issues, and apply it appropriately in communication.
3. understand the main ideas and supporting details of authentic spoken and written texts, including articles, stories, reports, and discussions.
4. participate actively in conversations, discussions, and debates by expressing opinions, justifying arguments, and responding appropriately to others.
5. produce extended, well-structured texts (essays, reviews, reports, narratives) that demonstrate clarity, coherence, and a suitable register.
6. develop strategies for independent learning, self-correction, and critical reflection to progress toward advanced language proficiency.

New English File Upper-Intermediate – 16 Week Course Content							
Week	Dates	Units & Titles	Grammar	Vocabulary	Reading & Listening	Speaking & Writing	Preparation Task for Following Week
1	Feb 8–12	Orientation Week	-	-	Course overview	Icebreakers, objectives	Prepare 5 questions to ask classmates; practise introductions.
2	Feb 15–19	1A Questions and answers 1B It's a mystery Colloquial English 1	Question formation Auxiliary verbs, comparatives, articles	Working out meaning from context Compound adjectives, modifiers	Reading: applying for a job Listening: Job interview Reading: A story	Speaking: asking questions Speaking: making guesses about your partner	Find 5 mystery stories or headlines online; bring one to class.

					Listening: predicting content		
3	Feb 22-26	2A Doctor, doctor! 2B Act your age Revise & Check 1-2	Present perfect simple & continuous Adjectives as nouns, adjective order	Illnesses and injuries Clothes and fashion	Reading: identifying reasons Listening: hypothetical situations Reading: Age- gap friendship Listening: understanding a story	Speaking: describing illnesses Writing: An informal e-mail Speaking: Clothes Writing: describing physical appearance of a person	Write 5 sentences using fashion vocabulary; describe your clothes.
4	Mar 1-5	3A Fasten your seat belts 3B A really good ending? Colloquial English 2-3	Narrative tenses, past perfect continuous Position of adverbs and adverbial phrases	Air travel Adverbs/adverbial phrases	Reading: paragraph structure Listening: Air travel Reading: Reading habits Listening: order of events	Speaking: travel stories Writing: thank- you email	Search for 5 travel-related expressions; write 3 sentences with them.

5	Mar 8–12	4A Stormy weather 4B A risky business Revise & Check 3–4	Future perfect & continuous Zero and first conditionals, time clauses	The environment, weather Expressions with take	Reading: predictions Listening: Meteorology Reading: extreme sports Listening: confirming predictions	Speaking: giving opinions Speaking: Answering a questionnaire Writing: a blog post	Write 3 sentences predicting the weather/environment in 50 years.
6	Mar 15–19	5A I'm a survivor 5B Wish you were here Colloquial English 4–5	Unreal conditionals Wish for present/future/past regrets	Feelings Expressing feelings with -ed/-ing adjectives	Reading: TV shows Listening: feelings Reading: regrets Listening: advice texts	Speaking: expressing feelings Writing: a blog post Speaking: feelings Writing: a poem	Write a short story (5–6 sentences) about survival or regrets.
7	Mar 22–26	Revision Units 1–5	Review: questions, tenses, adjectives, conditionals	Vocabulary review Units 1–5	Mixed skills practice	Integrated speaking & writing tasks	Revise Units 1–5; prepare 10 new words you learned.
8	Mar 29– Apr 2	6A Night night 6B Music to my ears	Used to, get used to, be used to Gerunds and infinitives	Sleep Music	Reading: sleep habit	Speaking: talking about sleep Speaking: talking about music	Write 5 sentences giving advice or opinions on education.

		Revise & Check 5–6			Listening: the podcast of a sleep expert Reading: music Listening: assumptions, advice		
9	Apr 5–11	Midterm Week					Bring 3 sentences about your sleep habits; write 2 about music you like.
10	Apr 12–16	7A Let's not argue 7B It's all an act Colloquial English 6–7	Past modals (must have, can't have, would rather) Verbs of the senses	Commonly confused verbs The body	Reading: living together Listening: arguments Reading: acting	Speaking: debates Speaking: developing imagination Writing: describing a photo	Find a recent crime story online; write 3 key facts.
11	Apr 19–23	8A Cutting crime 8B Fake news Revise & Check 7–8	Passives (all forms) Reporting verbs	Crime and punishment The media	Reading: crime reports Listening: Crime Reading: cycle race Listening: media reports	Speaking: discussing crime Writing: Expressing opinions Speaking: expressing opinion about media	Collect 3 advertisements; describe their message in English.

12	Apr 26–30	9A Good business? 9B Super cities Colloquial English 8–9	Clauses of contrast and purpose Uncountable & plural nouns	Advertising, business Prefixes & suffixes	Reading: advertising texts Listening: Marketing techniques Reading: city descriptions Listening: the most beautiful city	Speaking: business discussions Speaking: the most beautiful city Writing: a report on a city	Write 5 sentences expressing your opinion about a science topic.
13	May 3–7	10A Science fact, science fiction 10B Free speech	Quantifiers (all, every, both) Articles	Science vocabulary Collocation: word pairs	Reading: scientific texts Listening: scientific facts Reading: the best speeches of all time Listening: making presentation	Speaking: debates on science	Revise Units 6–10; write 5 review questions for classmates.
14	May 10–14	Revise & Check 9–10	Review: passives, modals, reporting verbs, clauses, quantifiers	Vocabulary review	Mixed readings & listenings	Exam-style tasks, speaking practice	Review all vocabulary Units 6–10; prepare a mini word list.
15	May 17–21	Revision Units 6–10		Vocabulary review Units 6–10	Integrated skills revision	Final oral & written assessment	Review all vocabulary Units 6–10

16	May 24-28	Final Wrap- up & Assessment	Consolidation of all grammar		Integrated skills revision	Final oral & written assessment	No preparation – final assessment week.
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