

Overall Course Objectives (CEFR B1)

At the end of the course, students will be able to:

1. use a range of grammar structures including present, past, and future tenses, perfect aspects, modals, conditionals, passive voice, relative clauses, and reported speech to communicate clearly in everyday contexts.
2. expand their vocabulary related to daily life, education, work, travel, culture, and personal experiences, and use it appropriately in both spoken and written communication.
3. understand the main ideas and important details of texts and spoken materials on familiar topics and identify opinions, arguments, and viewpoints.
4. take part in conversations, express opinions, narrate experiences, and participate in discussions with increasing confidence and accuracy.
5. write coherent and well-structured texts such as stories, essays, emails, and reviews using appropriate grammar and vocabulary.

New English File Intermediate – 15 Week Syllabus Plan

Week	Dates	Units & Titles	Grammar	Vocabulary	Reading & Listening	Speaking & Writing	Preparation Task for Following Week
1	Sep 14–18	Orientation Week	-	-	Course overview	Icebreakers, objectives	Write a short paragraph about your eating habits.
2	Sep 21–25	1A How we eat 1B Happy families?	Present simple/continuous; action vs non-action verbs Future forms: present continuous, be going to, will/won't	Food & cooking Family, adjectives of personality	Reading: personal experience Listening: predicting content Reading: identifying reasons	Speaking: food preferences, agreeing/disagreeing Talking about family, retelling a story Writing: describing a person	Make a list of 5 family members with adjectives describing their personality.

3	Sep 29– Oct 2	2A Spend or save? 2B Life-changing	Present perfect vs past simple Present perfect + for/since, present perfect continuous	Money Strong adjectives (exhausted, amazed, etc.)	Reading: paragraph topics Listening: order of events Reading: detail, main info	Speaking: spending habits, asking for info Asking how long, using strong adjectives Writing: thank-you email	Keep a small diary: Write 3 things you did this week with time expressions.
4	Oct 5–9	3A Who got there first? 3B Challenging stereotypes	Comparatives vs superlatives Articles: a/an, the, no article	Transport Collocations: verbs/adjectives + prepositions	Reading: detail, making predictions Listening: confirming predictions Reading: difference between concepts	Speaking: tourist role-play, giving opinions Writing: article for a website Speaking: generalizing using collocations	Search online for a famous explorer and bring 3 facts.
5	Oct 12–16	4A Modern manners 4B Yes, we can!	Obligation/prohibition: have to, must, should Ability/possibility: can, could, be able to	Phone language -ed/-ing adjectives	Reading: assessing a point of view Listening: understanding advice Reading: meaning from context	Speaking: phone use, saying what's right Writing: complaint email Speaking: ability & tips for learning	Write down 3 phone conversations you had this week and note key phrases.
6	Oct 19–23	5A Good sports 5B Best Friends Forever	Past tenses: simple, continuous, perfect Habits/states (past & present)	Sport Relationships	Reading: examples supporting points Listening: interview Reading: relationship story	Speaking: anecdotes, telling a story Writing: story Speaking: relationships, habits, opinions	Write a short story about a sports event or friendship experience.
7	Oct 26–30	Revision Units 1–5	Review: present, past, future tenses, articles, modals	Vocabulary review Units 1–5	Mixed skills practice	Integrated speaking & writing tasks	Revise Units 1–5; prepare 10 new vocabulary items.
8	Nov 2–8	Midterm Week	-	-	-	-	
9	Nov 9–13	6A Extra information	Passive (all tenses) Modals of deduction: might, can't, must	Cinema The body	Reading: positive/negative connotation	Speaking: film talk, writing a review	Draw or find a picture of your dream house;

		6B In the picture			Listening: note-taking Reading: interpreting visuals	Speaking: profile photos	describe it in 3 sentences.
10	Nov 16–20	7A Term time 7B House or home?	First conditional, future time clauses Second conditional, choosing conditionals	Education Houses	Reading: points of view Listening: predictions Reading: pros & cons, biographical info	Speaking: education, presenting opinions Writing: describe a house/flat	Write 5 sentences about a job you would like in the future.
11	Nov 23–27	8A The right job for you 8B Service with a smile?	Gerunds vs infinitives Reported speech	Work Noun formation	Reading: predicting from evidence Listening: complaining role-play Reading: job texts	Speaking: job opinions, product presentation Writing: covering email	Search for a recent news story about technology; write 3 sentences.
12	Nov/Dec 30–4	9A I was so lucky! 9B Power cut	Third conditional Quantifiers	Making adjectives/adverbs Electronic devices	Reading: topic sentences Listening: retelling Reading: technical language	Speaking: luck stories Writing: for/against essay Speaking: digital habits	Choose a famous person; write 5 facts about their life.
13	Dec 7–11	10A Idols and icons 10B And the murderer is...	Relative clauses (defining & non-defining) Question tags	Compound nouns Crime vocabulary	Reading: biographical facts Listening: biographical info Reading: detail, characters	Speaking: questions with relatives Writing: biography Speaking: question tags practice	Revise Units 6–10; prepare 5 example sentences with conditionals.
14	Dec 14–18	Revision Units 6–10	Review: passives, modals, conditionals, reported speech, relative clauses	Vocabulary review Units 6–10	Mixed readings & listenings	Exam-style writing tasks, speaking practice	Review all vocabulary Units 6–10; prepare a mini word list.

15	Dec 21-25	Final Wrap- up & Assessment	Consolidation of all grammar	Vocabulary review	Integrated skills revision	Final oral & written assessment	No preparation – final assessment week.
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