

Week	Theme	Grammar Focus
Week 1	Our World - Continents and Countries	Verb "To Be" (am/is/are), Singular/Plural Nouns
Week 2	Smart Cities - Modern Life in Big Cities	There is / There are, Basic Adjectives
Week 3	Trade and Money - How the World Works	Present Simple (do/does), Zero Conditionals
Week 4	Living Together - Cultures and Rules	Modals of Obligation & Advice (Must, Should)
Week 5	People on the Move - Population and Migration	Countable/Uncountable Nouns, Quantifiers (Much, Many, A lot of)
Week 6	Global Powers - Comparing Countries and Economies	Comparatives and Superlatives (-er than, the -est)
Week 7	A Leaf from History - The First Peace Treaty	Past Simple (Regular & Irregular Verbs - was/were, fought, signed)

Week 8	Working Together - The United Nations (Midterm Review)	Mixed Tenses Review (Present, Past, Future)
Week 9	Global Trade - Where Are Things Made?	Passive Voice (Present Simple: is/are + V3)
Week 10	Justice for All - International Law and Rights	Relative Clauses (Who, Which, That)
Week 11	The Art of Talking - Diplomacy and Negotiation	First Conditionals (If + Present Simple, Future)
Week 12	Helping Hands - NGOs and Global Aid	Word Formation (Prefixes: non-, re-, un-, im- & Suffixes: -less, -ful)
Week 13	Global Media and Information - How News Travels	Transition Words & Discourse Markers (However, Therefore, Although, Moreover)
Week 14	Global Economics - Developed and Developing Nations	Cause and Effect Phrases (Due to, Because of, Leads to, Results in, Causes)

Week 15	Globalization - The Shrinking World (Semester Synthesis)	Comprehensive Grammar Synthesis
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Learning Outcomes
Identify basic geographical terms and continent/country names. Recognize Subject-Verb-Object structures in basic descriptive texts. Utilize fundamental vocabulary related to countries, capital cities, and borders.
Describe urban spaces and structures using There is / There are. Apply basic adjectives (crowded, modern, clean, busy) to characterize locations. Read and comprehend short, accessible texts about daily living spaces and modern cities.
Explain market, money, price, and trade concepts. Express economic cycles and routine processes using the Present Simple tense. Analyze producer and consumer relationships through the reading text.
Express social rules, prohibitions, and advice using must and should. Distinguish between cultural traditions and government laws. Discuss the concept of respecting different cultures and beliefs within a reading context.
Accurately pair countable and uncountable nouns with quantifiers (much/many). Explain why people migrate from villages to big cities using reading comprehension skills. Discuss urbanization challenges such as traffic and pollution.
Compare national economies, land areas, and development levels. Construct sentences using comparative adjectives (stronger than, larger than) and superlative adjectives (the largest). Contrast military and economic data via reading texts.
Narrate historical events and treaties using the Past Simple tense structure. Identify and interpret regular and irregular past tense verbs within texts. Track time markers (in 1259 BC, long ago) in historical texts.

Review all tense structures (Present, Past, Future) learned during the first half of the semester across mixed texts. Summarize the establishment purpose and structure of the United Nations. Comprehend terminology related to General Assembly resolutions and peacekeeping operations.

Decode the Passive Voice, which is a core structure of academic texts. Trace the stages a product undergoes from raw material to consumer (is grown, is transported, is manufactured). Focus on what is done to an object rather than who performs the action in global economic texts.

Parse complex noun phrases and relative clauses (who, which, that) to decode academic sentences. Master legal terminology regarding court processes, judges, lawyers, and crimes. Understand the core principles of the Universal Declaration of Human Rights.

Express potential situations and outcomes using First Conditional structures. Discuss concepts of compromise and alliances in diplomatic negotiations. Analyze peaceful dialogue paths as an alternative to armed conflict through reading texts.

Deduce the meanings of unfamiliar words within texts using root-affix relationships. Comprehend the crisis-response roles of NGOs like the Red Crescent and Doctors Without Borders. Discuss the role of volunteerism and donation culture in international aid.

Track directional shifts in an author's argument using transition words ("traffic signs"). Distinguish between objective journalism and biased or fake reporting. Evaluate the speed and hazards of social media regarding international crises.

Establish cause-and-effect relationships between economic disparities and infrastructure gaps. Position causal academic connectors accurately within sentences. Analyze the connection between education, workforce quality, and national development.

Synthesize all thematic units covered throughout the semester under the umbrella of globalization. Independently read and comprehend complex academic texts containing multi-layered structures. Gain the competency to successfully complete a comprehensive reading exam to prepare for second-semester departmental courses.