

Overall Course Objectives (CEFR A2B1)

By the end of this course, learners will be able to:

1. apply essential English grammar structures (present, past, future forms; perfect tenses; modals; conditionals; passive; reported speech) to communicate in familiar, everyday contexts.
2. build and actively use a broad lexical repertoire for daily life topics such as family, travel, shopping, work, health, culture, and personal experiences.
3. understand the main ideas and specific details of short texts, dialogues, stories, and authentic-like materials on familiar topics.
4. participate in short conversations, ask and answer questions, give opinions, narrate past experiences, and engage in role-plays and discussions with increasing fluency.
5. produce simple connected texts (emails, articles, narratives, reviews, short essays) with appropriate structure, cohesion, and vocabulary for basic communication needs.

New English File Pre-Intermediate – 16 Week Syllabus Plan

Week	Dates	Units & Titles	Grammar	Vocabulary	Reading & Listening	Speaking & Writing	Preparation Task for Following Week
1	Feb 8–12	Orientation Week	-	-	Course overview	Icebreakers, objectives	Write 5 sentences introducing yourself and a classmate.
2	Feb 15–19	1A All about you 1B Looking good 1C Remakes	Word order in questions Present simple Present continuous	Common verb phrases Describing people Clothes + prepositions	Listening: names, places, numbers Reading: main idea	Exchanging personal info, Profile writing	Bring a holiday photo; write 3 sentences about it.
3	Feb 22–26	2A Lost... and found? 2B On top of the world 2C One dark October evening	Past simple (reg./irreg.) Past continuous Time sequencers & connectors	Holidays Prepositions (in, on, at) Verb phrases	Reading: details, visual clues Listening: order of events	Describing a photo Retelling a story	Search for airport vocabulary online; bring 5 new words.
4	Mar 1–5	3A The waiting game 3B Can we meet?	be going to (plans) Present continuous (future)	Airports Verbs + prepositions Paraphrasing	Reading: making a personal response, understanding rules of a game	Proposing itinerary, Paraphrasing	Write 3 sentences using 'yet' or 'already'.

		3C Word games	Defining relative clauses		Listening: Understanding context and definitions		
5	Mar 8–12	4A Have you finished yet? 4B How we shop	Present perfect (yet, just, already) Present perfect vs past simple	Housework (make/do) Shopping	Reading: Understanding main idea Listening: Understanding advice	Essay writing, Talking about weekends	List 5 chores you do at home; write about your shopping habits.
6	Mar 15–19	4C Weekendvy 5A Fast forward 5B Superlative cities?	Indefinite pronouns (something, nothing...) Comparatives Superlatives (+ever + pres. perf.)	Adjectives (-ed/-ing) Numbers Describing cities	Reading: scanning information Listening: Understanding main points	Comparing places, Talking about weekends, Describing your town and city	Describe your town in 3 sentences; compare it with another city.
7	Mar 22–26	5C Too much or not enough? 6A Optimist or pessimist? 6B Love will find a way	Quantifiers (too, enough) will/won't (predictions) shall (other uses)	Health & body Opposite verbs Verb + back	Reading: understanding events of a story Listening: understanding events of a story, taking notes	Talking about habits, Narrating events, Social media writing	Write 5 sentences about your daily health habits.
8	Mar 29– Apr 2	6C Sweet dreams? 7A I will survive 7B Happy days	Review: verb forms Infinitive with to Gerunds	Modifiers Verb + infinitive Verb + gerund	Reading: on-screen text Listening: understanding official advice	Writing an article Responding to advice	Bring 3 examples of advice you've heard; write them down.
9	Apr 5–11	Midterm Week					
10	Apr 12–16	7C Could you pass the test? 8A Should I or shouldn't I?	Modals (must, have to, mustn't) should	Adjectives + prepositions get	Reading: identifying topic sentences Listening: assessing advice	Giving advice Assessing info	Write 3 sentences giving advice to a friend.
11	Apr 19–23	8B Absolutely typical! 8C Who is Vivienne? 9A Watch out!	First conditional Possessive pronouns	Confusing verbs Adverbs of manner	Reading: advice texts Listening: problems/solutions	Short story writing Exchanging opinions	Choose an animal; write 5 facts about it.

12	Apr 26-30	9B Don't panic! 9C Born to be stars 10A Winners and losers	Second conditional Present perfect (for/since)	Animals/insects Words related to fear	Reading: social media posts, short story Listening: life events	Writing: biography Relaying info	Find a short biography online; write 3 facts from it.
13	May 3-7	10B Larks and owls 10C Inventions that changed the world 11A Live and learn	Present perfect vs past simple Expressing movement	Biographies Sports & movement	Reading: retelling story and note taking Listening: categorizing info	Biographical writing Expressing opinions	Search for an invention that changed the world; write 3 sentences.
14	May 10-14	11B Make up your mind! 11C Find your twin 12A Strange but true!	Phrasal verbs Passive voice used to	Phrasal verbs People & countries	Reading: understanding and comparing info Listening: identifying and categorizing info	Expressing opinion, writing a formal email	Write 5 sentences about your past school experiences.
15	May 17-21	12B Don't tell anybody! 12C The English File quiz + Wrap-up	might so/neither Past perfect Reported speech Question forms	School subjects Word building Similarities/differences Time expressions Review vocab	Reading: Understanding order of events/moral of the story Listening: Using visual clues to understand a conversation and topic-based questions	Retelling stories, reporting what someone said, asking factual questions	Revise Units 9-12; prepare 5 questions to ask a classmate.
16	May 24-28	Final Wrap-up & Assessment	Consolidation of all grammar		Integrated skills revision	Final oral & written assessment	Final assessment week.