

| ELT Classes                                |                    |      |   |                              |   |   |  |  |   |                 |            |                   |  |
|--|--------------------|------|---|------------------------------|---|---|--|--|---|-----------------|------------|-------------------|--|
| Course Book: Unlock 4 Listening & Speaking |                    |      |   |                              |   |   |  | Spring Term                              |   |                 |            |                   |  |
| Exams                                      | Date               | Week | Unit  | Video                        | Course Book Parts   |   |  | Critical Thinking                        | Speaking  | Extra Materials |            |                   |  |
|  |                    |      |   |                              | Listening   | Vocabulary  | Grammar  |  |   | Slow Goers      | Fast Goers | Outside Resources |  |
|  | 17 - 21 Feb.       | 1    | UNIT 4 - THE ENVIRONMENT VIDEO & LISTENING            | Cloning endangered species   | Distinguishing main ideas from details<br>Taking notes on main ideas and details<br>Understanding key vocabulary<br>Using your knowledge<br>Listening for main ideas<br>Listening for detail<br>Summarizing<br>Listening for opinion<br>Listening for text organization<br>Taking notes<br>Synthesizing<br>Pronunciation for listening: Pauses in prepared speech |   |  |  |   |                 |            |                   |  |
|  | 24 - 28 Feb.       | 2    | UNIT 4 - THE ENVIRONMENT VOCABULARY & GRAMMAR         |                              |   | Verbs to describe environmental change                  | Multi-word prepositions<br>The past perfect                            |  |   |                 |            |                   |  |
| 5 MARCH QUIZ 5                             | 3 - 7 March        | 3    | UNIT 4 - THE ENVIRONMENT CRITICAL THINKING & SPEAKING |                              |   |   |  | Organizing information in a presentation | Giving background information and explaining a problem<br>Signposting language in a presentation<br>Speaking task: Give a presentation about a change in the environment and discuss possible solutions.  |                 |            |                   |  |
|  | 10 - 14 March      | 4    | UNIT 5 - ARCHITECTURE VIDEO & LISTENING               | The skyscraper               | Understanding figurative language<br>Understanding strong and tentative suggestions<br>Understanding key vocabulary<br>Using your knowledge<br>Listening for main ideas<br>Listening for detail<br>Listening for attitude<br>Taking notes<br>Synthesizing<br>Pronunciation for listening: Emphasis in contrasting opinions  |   |  |  |   |                 |            |                   |  |
| 19 MARCH QUIZ 6                            | 17 - 21 March      | 5    | UNIT 5 - ARCHITECTURE VOCABULARY & GRAMMAR            |                              |   | Academic vocabulary for architecture and transformation | Future forms:<br>Will and be going to for predictions and expectations |  |   |                 |            |                   |  |
|  | 24 - 28 March      | 6    | UNIT 5 - ARCHITECTURE CRITICAL THINKING & SPEAKING    |                              |   |   |  | Comparing and evaluating solutions       | Identifying problems and suggesting solutions:<br>Presenting a problem<br>Making polite suggestions<br>Responding to suggested solutions<br>Pronunciation for speaking: Emphasizing a word or idea to signal a problem<br>Speaking task: Discuss a housing problem and possible solutions |                 |            |                   |  |
|  | 31 March - 4 April | 7    | UNIT 6 - ENERGY VIDEO & LISTENING                     | Jeju Island goes carbon-free | Understanding digressions<br>Understanding persuasive techniques<br>Understanding key vocabulary<br>Using your knowledge<br>Listening for main ideas<br>Listening for detail<br>Listening for text organization<br>Taking notes<br>Synthesizing<br>Pronunciation for listening: Intonation related to emotion   |   |  |  |   |                 |            |                   |  |
|  |                    |      | RAMADAN FEAST   |                              |   |   |  |  |   |                 |            |                   |  |
| MIDTERM 3                                  | 7 - 11 April       | 8    | MIDTERM 3   |                              |   |   |  |  |   |                 |            |                   |  |
|  | 14 - 18 April      | 9    | UNIT 6 - ENERGY VOCABULARY & GRAMMAR                  |                              |   | Academic vocabulary for networks and systems            | Connecting ideas:<br>Transition words and phrases<br>The passive voice |  |   |                 |            |                   |  |

[illegible]