

Overall Course Objectives (CEFR A1–A2)

By the end of this course, learners will be able to:

1. handle everyday interactions (greetings, personal information, family, daily life, shopping, travel) with basic accuracy and appropriate pronunciation.
2. identify key information and simple details in short texts and recordings on familiar topics.
3. use core grammar (be; present simple/continuous; past simple; can/can't; there is/are/was/were; prepositions; comparatives/superlatives; be going to; present perfect) to communicate effectively.
4. use practical vocabulary for people, routines, places, food, weather, holidays, technology, and city life.
5. write short texts (forms, messages, notes, articles, emails, diary entries) with basic coherence.
6. speak in short exchanges to share information, describe past events/plans, ask and answer questions, and express simple opinions.

NEW ENGLISH FILE ELEMENTARY 15 WEEK COURSE CONTENT						
Week & Dates (2025)	Unit & Subsections	Grammar	Vocabulary	Reading & Listening	Speaking & Writing	Preparation Task for Following Week
1- Sep 14–18	Orientation	—	—	Course overview, diagnostics	Icebreakers; needs analysis	Review greetings and numbers; write a short self-introduction.
2- Sep 21–25	Unit 1- 1A Hello, everybody · 1B A world of sport · 1C Open your books	be; subject pronouns; possessive adjectives	Days, numbers, countries, classroom language	Listening: names, places, numbers	Greetings; personal information; form filling	Bring 5 pictures of objects you use every day and label them in English.
3- Sep 29–Oct 2	Unit 2- 2A Your desk and you · 2B Made in the USA · 2C Don't worry. Be happy!	Singular/plural; adjectives; imperatives; let's	Things, colours, feelings	Listening: Listening for detail Reading: Identifying paragraph topics	Speaking: Describing things, feelings; Writing: writing notes	Write 5 sentences about your daily routine.
4- Oct 5–9	Unit 3- 3A A Great Britain? · 3B Goodbye	Present simple (+/?), questions	Verb phrases, jobs, question words	Reading: Identifying attitudes;	Speaking: Jobs/skills;	Draw a simple family tree and label members in English.

	to the office? · 3C Are you a 'dog person'?			Listening: listening for detail	Writing: personal profile	
5- Oct 12–16	Unit 4- 4A Who's that in the photo? · 4B Eat, sleep, repeat · 4C Blue Zones	Possessive 's; Whose; prepositions	Family, routines, months	Listening: Relationships, habits Reading: Inferring feelings	Speaking: Friends & family; Writing: article writing	List 5 things you can/can't do; search online for London landmarks.
6- Oct 19–23	Unit 5- 5A Sing me a song · 5B What a noise! · 5C I ♥ London	can/can't; present continuous	Verb phrases, noise, weather, London places	Listening: Practical information; weather clues Reading: Finding specific information	Speaking: abilities; Writing: social media post	Write 3 sentences about what you like doing in your free time.
7- Oct 26–30	Unit 6- 6A A traditional story · 6B I don't like Mondays · 6C Making music	Object pronouns; like + V-ing; be or do?	Story words, dates, music	Reading: Story comprehension, dates Listening: Reading habits	Speaking: favourite times; Writing: informal email	Revise Units 1–6; prepare a list of 10 irregular verbs.
8- Nov 2–8	Midterm Week					Write 5 sentences about what you did last weekend.
9- Nov 9–13	Unit 7- 7A This is me · 7B Small mistake, big problem · 7C Happy New Year	Past simple (was/were, regular, irregular)	Past time expressions; go/have/get	Reading: Life story; blogs Listening: Understanding the sequence of events	Writing: Diary entry; Speaking: memorable event	Take a photo of your home/room and label 5 things in English.
10- Nov 16–20	Unit 8- 8A A murder in the family · 8B A house with a history · 8C Do you believe in ghosts?	Past simple; there is/are/was/were	Irregular verbs, houses, prepositions	Reading: reading for specific factual information	Writing: describing a house Speaking: interviewing somebody	Write down ingredients for your favourite meal.

				Listening: Identifying the details in two different stories;		
11- Nov 23–27	Unit 9- 9A What's for dinner? · 9B White gold · 9C Quizzes and quizzers	Count/uncount; quantifiers; comparatives	Food, containers, numbers	Reading: Food categories; Listening: Instructions	Writing: describing a memorable meal Speaking: eating habits	Search online for a city you want to visit; bring 3 facts about it.
12- Nov/Dec 30–4	Unit 10- 10A Top of the list · 10B In the footsteps of Marco Polo · 10C The cards don't lie	Superlatives; be going to (plans/predictions)	Cities, travel, cards	Reading: Following events in a story Listening: Tourist information	Writing: Formal email; Speaking: talking about future plans	Write 3 sentences about your favourite mobile app.
13- Dec 7–11	Unit 11- 11A Culture shock · 11B It's on my list · 11C Download the app	Adverbs; verb + to-infinitive; the/no the	Adverbs, phone/apps vocab	Reading: opinions; Listening: attitudes	Writing: Forum post; Speaking: ambitions	Choose a famous person; write 3 facts about their life.
14- Dec 14–18	Unit 12- 12A It's a classic! · 12B Let's go out for dinner! · 12C National treasures	Present perfect; Q formation	Irregular past participles	Reading: identifying topics Listening: Visual clues for Biopic	Writing: Biography writing; Speaking: talking about experiences	Revise Units 7–12; prepare 5 questions for a classmate.
15- Dec 21–25	Revision & Wrap-up	Consolidation Units 7–12	All vocabulary	Integrated practice	Final tasks	No preparation – final review only.